

2004 SISI & SBDM Planning Crosswalk

STANDARD 9: COMPREHENSIVE & EFFECTIVE PLANNING		
Standard/Indicator #	Evidence Column	Level 3 Indicator (Fully functioning & operational)
9.1a	School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> • Council has adopted a mission/vision statement and belief/goal statements that guide their work.
9.2a	School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> • School council uses a systematic process for collecting, managing and analyzing school data to inform their work. • School uses disaggregated data that is analyzed by appropriate subgroups. • School council compares their data with other schools.
9.2b	School improvement planning team meeting agenda and minutes Staff member, community member, parent/family member and school improvement planning team member interviews	<ul style="list-style-type: none"> • Uses data for school improvement planning and student achievement data is a significant part of the information used to identify and prioritize needs. • Results from data analysis are reflected in the final plan.
9.3a	School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> • School improvement planning team presents research-based strategies for improvement to school council and staff members. • State and district standards are considered in the determination of plan goals and objectives.
9.3b	School improvement planning team meeting agenda and minutes Staff member, community member, parent/family member and school improvement planning team member interviews	<ul style="list-style-type: none"> • School improvement planning team analyzes perceptive data about the school from stakeholder surveys. • Strengths and limitations are verified and improvement is monitored over time through data collection. • Achievement gaps and unmet learning needs are identified.
9.3c	Staff member, community member, school council member, parent/family member and school improvement planning team member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> • School council ensures that the desired results for student learning are clear and measurable, and that benchmarks are set to monitor progress. • Learning goals reflect the school's mission and are manageable.
9.4b	Staff member, community member, school council member, parent/family member and school improvement planning team member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> • The council establishes measurable goals that help build school capacity for teaching and learning.

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9.5a	Staff member, school improvement planning team member and school council member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Action components include focus on closing achievement gaps. Goals, objectives and activities in the plan are aligned. Activities are grounded in research and are sufficient to reach objectives.
9.5b	Staff member, school improvement planning team member and school council member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Realistic timelines are set to accomplish goals. Adequate resources are provided for activities. Persons responsible are identified for activities.
9.5c	Staff member, school improvement planning team member and school council member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Implementation and impact checks are consistently conducted by the council/principal and appropriate plan modifications are made.
9.5d	Staff member, school improvement planning team member and school council member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Actions taken in the plan are consistent with the school's mission and beliefs.
9.6a	School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Principal and school council provide ongoing support for plan implementation. Staff members know plan goals and implement the plan as developed.
9.6b	School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Principal and school council analyze school assessment data and show if plan actions are having the desired impact on increasing student achievement and reducing achievement gaps.
9.6 c	Staff member, school improvement planning team member and school council member interviews School council/subcommittee meeting agenda and minutes	<ul style="list-style-type: none"> Principal and school council analyze school assessment data to compare student performance and show if plan actions are having the desired impact classroom practices in the targeted areas.
9.6d	School council meeting agenda and minutes	<ul style="list-style-type: none"> Plan goals are systematically and continuously analyzed. Feedback is collected from stakeholders and plan modifications are made as necessary. Principal regularly provides reports on plan implementation and impact to the school council. Accomplishments are formally recognized by the council and publicly celebrated.